

4th Grade Reader's Notebook Response Rubric

Name: _____

Date: _____

Quarter: _____

	Advanced 16 15	Proficient 14 13 12 11	Basic 10 9 8 7	Below Basic 6 5 4
Organization	4 Reader's Notebook is very organized and almost always includes a title, date, and the entries are in sequential order of assignments.	3 Reader's Notebook is organized and may include a title, date, and the entries are in sequential order of assignments, however, may be consistently missing one of the listed components.	2 Reader's Notebook is somewhat organized and may include a title, date, and the entries are in sequential order of assignments, however, may be consistently missing two or more of the listed components.	1 Reader's Notebook is unorganized and does not include a title, date, and the entries may be in random order.
Volume Reading	4 Reader's Notebook shows evidence of entries made on a consistent basis in both my thinking group and independent sections.	3 Reader's Notebook shows evidence of entries made on a regular basis (such as every other day) in both my thinking group and independent sections.	2 Reader's Notebook shows evidence of entries made on a regular basis (such as every other day) in mostly one section.	1 Reader's Notebook rarely shows evidence of entries made in my thinking group and/or independent section.
Thoughtful Entries <small>Bolded Comprehension Strategies expected for 4th grade</small>	4 Reader's Notebook contains thoughtful entries (states why) which includes most of the following: <ul style="list-style-type: none"> • predictions • questions • connections • inferences • prompted responses • personal responses • responses to characters • responses to events • identify and respond to author's purpose • comparing and contrasting information • identifying and responding to theme • responses to author's language • critique the author's craft • synthesize the text info 	3 Reader's Notebook contains thoughtful entries (states why) which includes some of the following: <ul style="list-style-type: none"> • predictions • questions • connections • inferences • prompted responses • personal responses • responses to characters • responses to events • identify and respond to author's purpose • comparing and contrasting information • identifying and responding to theme • responses to author's language • critique the author's craft • synthesize the text info 	2 Reader's Notebook contains entries which reflect surface-level thinking (does not tell why) , which may include some of the following: <ul style="list-style-type: none"> • predictions • questions • connections • inferences • prompted responses • personal responses • responses to characters • responses to events • identify and respond to author's purpose • comparing and contrasting information • identifying and responding to theme • responses to author's language • critique the author's craft • synthesize the text info 	1 Reader's Notebook contains random thinking unrelated to the text or may reflect using only a few of the following: <ul style="list-style-type: none"> • predictions • questions • connections • inferences • prompted responses • personal responses • responses to characters • responses to events • identify and respond to author's purpose • comparing and contrasting information • identifying and responding to theme • responses to author's language • critique the author's craft • synthesize the text info
Text Supported	4 Reader's Notebook entries are always well supported by evidence from the text (uses examples).	3 Reader's Notebook entries are supported by evidence from the text most of the time (uses examples).	2 Reader's Notebook entries are supported by evidence from the text some of the time (uses examples).	1 Reader's Notebook entries are not supported by evidence from the text (no examples).

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