

**WRITING RUBRIC GRADE-LEVEL STANDARDS
CC WS 3 NARRATIVE – THIRD GRADE**

	DOES NOT MEET (1)	ALMOST MEETS (2)	MEETS (3)	EXCEEDS (4)
NARRATIVE	<p>Setting or characters are not developed</p> <p>Lacks two of the four basic parts of a narrative (setting, characters, problem, or solution)</p> <p>Sequence of plot is difficult to follow</p> <p style="text-align: right;">(1)</p>	<p>Setting and characters are mentioned, but not well-developed</p> <p>Lack one of the four basic parts of a narrative (setting, characters, problem, or solution)</p> <p>Plot is not sufficiently developed</p> <p>Solution (if applicable) not transitioned smoothly</p> <p style="text-align: right;">(2)</p>	<p>Paper develops a real or imagined experience or events that unfolds naturally</p> <p>Uses descriptive details and clear event sequences</p> <p>Establishes a situation and introduces a narrator and/or characters</p> <p>Uses dialogue and/or description of actions, thoughts, and feelings, to develop experiences and events or show the response of characters to situations</p> <p>Uses temporal words and phrases to signal event order</p> <p>Provides a sense of closure</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Vivid description of setting and action</p> <p>Develops an interesting plot and uses an imaginative approach</p> <p style="text-align: right;">(4)</p>
ORGANIZATION & FOCUS	<p>Disjointed ideas</p> <p>Facts or details are missing</p> <p>Incomplete or missing graphic organizer</p> <p style="text-align: right;">(1)</p>	<p>Includes some details</p> <p>Graphic organizer is not followed</p> <p style="text-align: right;">(2)</p>	<p>Includes well-developed supporting details</p> <p>Uses transition words to move the reader from one detail to the next</p> <p>Clearly planned writing with graphic organizer</p> <p>Document is neat and legible</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Paper is well-developed with smooth transitions and indentations</p> <p>Well-designed graphic organizer</p> <p style="text-align: right;">(4)</p>
LANGUAGE CONVENTIONS	<p>Writes incomplete sentences</p> <p>No subject/verb agreement or usage of pronouns, adjectives, compound words and articles</p> <p>Incorrect use of past, present, and future verb tenses</p> <p>Uses no punctuation, commas and capitalization</p> <p>Poor spelling</p> <p style="text-align: right;">(1)</p>	<p>Writes mostly simple sentences with correct punctuation</p> <p>Some correct use of subject/verb agreement, pronouns, adjectives, compound words, and articles</p> <p>Some correct use of past, present and future verb tenses</p> <p>Some correct use of punctuation, commas and capitalization</p> <p>Spells basic short vowels, long vowel, r-controlled and consonant-blends patterns correctly</p> <p style="text-align: right;">(2)</p>	<p>Uses a variation of simple, compound, and complex sentences</p> <p>Uses subject/verb agreement, pronouns, adjectives, compound words, and articles correctly</p> <p>Uses past, present, and future verb tenses correctly</p> <p>Punctuates dates, city, state, and titles of books correctly</p> <p>Uses commas in dates, locations, and addresses and for items in a series correctly</p> <p>Capitalizes geographical names, holidays, historical periods, and special events correctly</p> <p>Spells one-syllable words that have blends, contractions, compounds, orthographic patterns (doubling consonants, change <i>y</i> to <i>ies</i>), and common homophones correctly</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Uses irregular verbs, adverbs, prepositions and coordinating conjunctions</p> <p>Uses commas in direct quotations, and apostrophes in possessive case of nouns and in contractions when appropriate</p> <p>Uses underlining, quotation marks or italics to identify titles of documents when appropriate</p> <p>Capitalizes names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate</p> <p>Spells prefixes and suffixes correctly</p> <p style="text-align: right;">(4)</p>

DIRECTIONS: Each section will be scored separately. You will need to enter 3 scores on Data Director. **NOTE:** Writing Rubric Proficiency levels are 1 – 4. 4 is considered Advanced, 3 is considered Proficient, 2 is considered Basic, and 1 is considered Below Basic. The writing rubric does not have a Far Below Basic level.

Revised directions only 08/19/11