

**WRITING RUBRIC GRADE-LEVEL STANDARDS  
CC WS 2 INFORMATIVE – THIRD GRADE**

	<b>DOES NOT MEET (1)</b>	<b>ALMOST MEETS (2)</b>	<b>MEETS (3)</b>	<b>EXCEEDS (4)</b>
<b>INFORMATIVE</b>	<p>Limited information on topic</p> <p>Includes little to no facts for focus</p> <p>No outside sources</p> <p style="text-align: right;">(1)</p>	<p>Describes some aspects of topic, but lacks topic sentence</p> <p>Includes few facts &amp; details for focus</p> <p>Draws information from one source</p> <p>Minimal notes</p> <p style="text-align: right;">(2)</p>	<p>Begins paper with a clear and interesting topic sentence that introduces the topic</p> <p>Groups related information together</p> <p>Supports with facts, details, definitions, and illustrations when useful to aiding comprehension</p> <p>Uses linking words and phrases such as, <i>also</i>, <i>another</i>, <i>and</i>, <i>more</i>, and <i>but</i> to connect ideas within categories of information</p> <p>Uses multiple sources such as, print and internet to gather information about the topic</p> <p>Takes notes and shares information in own words</p> <p>Provides a concluding statement or section (3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Supports with several facts and details</p> <p>Uses any combination of definitions, illustrations, pictures, graphs, or charts to enhance topic</p> <p style="text-align: right;">(4)</p>
<b>ORGANIZATION &amp; FOCUS</b>	<p>Disjointed ideas</p> <p>Organization not well planned</p> <p>Incomplete or missing graphic organizer</p> <p style="text-align: right;">(1)</p>	<p>Includes simple supporting details that follow a logical order</p> <p>Graphic organizer not followed</p> <p style="text-align: right;">(2)</p>	<p>Includes well-developed supporting facts and details</p> <p>Uses transition words to move the reader from one detail to the next</p> <p>Clearly planned writing with graphic organizer</p> <p>Document is neat and legible</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Paper is well-developed with smooth transitions and indentations</p> <p>Well-designed graphic organizer</p> <p style="text-align: right;">(4)</p>
<b>LANGUAGE CONVENTIONS</b>	<p>Writes incomplete sentences</p> <p>No subject/verb agreement or usage of pronouns, adjectives, compound words and articles</p> <p>Incorrect use of past, present, and future verb tenses</p> <p>Uses no punctuation, commas and capitalization</p> <p>Poor spelling</p> <p style="text-align: right;">(1)</p>	<p>Writes mostly simple sentences with correct punctuation</p> <p>Some correct use of subject/verb agreement, pronouns, adjectives, compound words, and articles</p> <p>Some correct use of past, present and future verb tenses</p> <p>Some correct use of punctuation, commas and capitalization</p> <p>Spells basic short vowels, long vowel, r-controlled and consonant-blends patterns correctly</p> <p style="text-align: right;">(2)</p>	<p>Uses a variation of simple, compound, and complex sentences</p> <p>Uses subject/verb agreement, pronouns, adjectives, compound words, and articles correctly</p> <p>Uses past, present, and future verb tenses correctly</p> <p>Punctuates dates, city, state, and titles of books correctly</p> <p>Uses commas in dates, locations, and addresses and for items in a series correctly</p> <p>Capitalizes geographical names, holidays, historical periods, and special events correctly</p> <p>Spells one-syllable words that have blends, contractions, compounds, orthographic patterns (doubling consonants, change y to ies), and common homophones correctly (3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Uses irregular verbs, adverbs, prepositions and coordinating conjunctions</p> <p>Uses commas in direct quotations, and apostrophes in possessive case of nouns and in contractions when appropriate</p> <p>Uses underlining, quotation marks or italics to identify titles of documents, when appropriate</p> <p>Capitalizes names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations, when appropriate</p> <p>Spells prefixes and suffixes correctly (4)</p>

**DIRECTIONS:** Each section will be scored separately. You will need to enter 3 scores on data Director. **NOTE:** Writing Rubric Proficiency levels are 1 – 4. On the Report Card, a 4 is considered Advanced, a 3 is considered Proficient, a 2 is considered Basic, and a 1 is considered Below Basic. The writing rubric does not have a Far Below Basic level.